

## Power Standards French Level 6<sup>th</sup> – 8<sup>th</sup> (Beginning)

Indian Hill Exempted Village  
School District  
French Level 6<sup>th</sup>-8<sup>th</sup> (Beginning)

### Standard 1.1 Interpersonal Communication Students initiate and sustain spoken or written interpersonal communication.

In order to meet this standard, a Level I student must ...

- ✓ Ask and answer questions, via written notes and oral conversation, in order to provide and obtain factual information.
- ✓ Express feelings, emotions, and personal preferences.
- ✓ Initiate conversation via culturally appropriate attention getting devices and basic question words.
- ✓ Use circumlocution, intonation, self-correction, and verbal cues to sustain conversation.

### Standard 1.2 Interpretive Communication Students listen and read for understanding.

In order to meet this standard, a Level I student must...

- ✓ Follow directions to daily classroom activities.
- ✓ Comprehend main idea and significant details in a variety of culturally-authentic texts and oral messages.
- ✓ Use pictures, symbols, cognates, intonation, and context to determine meaning.

### Standard 1.3 Presentational Communication Students present information and ideas on familiar topics to general audiences or readers.

In order to meet this standard, a Level I student must...

- ✓ Summarize the main idea, characters, and supporting details in a variety of media.
- ✓ Create and present written, oral, or dramatic narratives about familiar topics, everyday life, personal experiences, or original stories.
- ✓ Apply age-appropriate writing process strategies (prewriting, drafting, revising, editing, publishing).

### Standards 3, 4, & 5 Connections, Comparisons, and Communities Students connect French learning with other disciplines, develop insight into the nature of language, and participate in multilingual communities and cultures.

In order to meet this standard, a Level I student must ...

- ✓ Demonstrate an understanding of differences in capitalization and punctuation in days of the week, months, numbers, time, and showing possession.

### Standards 2 & 4 Culture and Comparisons Students demonstrate an understanding of the perspectives, practices, and products of the Spanish-speaking world, and develop insight into the nature of culture.

In order to meet this standard, a Level I student must...

- ✓ Recognize and use various culturally-authentic names, surnames and levels of formality in greetings and leave-taking in spoken and written communication.
- ✓ Recognize and identify locations, geography, and climate of Francophone countries.

## Language Structures French Level 6<sup>th</sup> – 8<sup>th</sup> (Beginning)

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### EXPOSURE

- helping verbs vouloir and pouvoir
- prepositions of location (près, loir, en face)
- j'ai chaud vs. il fait chaud

### RECOGNITION *(80% accuracy in comprehension, multiple-choice, or fill-in-the blank conjugation, etc.)*

- irregular verbs
- passé composé with irregular verbs
- uncommon adverbs
- partitive articles
- direct object pronouns
- indirect object pronouns
- cardinal numbers 1-1,000
- prepositions of location (dans, etc)
- names of cognate based expressions

### PRODUCTION *(80% accuracy in oral and written production)*

- definite articles
- indefinite articles
- regular –er verbs
- irregular verbs être, avoir, aller, and faire
- regular –ir and –re verbs
- imperative tense tu and vous
- passé composé with –er, -ir, and –re verbs
- immediate future
- forming yes/no questions
- forming questions with interrogatives
- prepositional phrases with à and de
- common adverbs
- gender, number, and placement of adjectives
- irregular adjectives (beau, nouveau, vieux)
- expressions with avoir
- expressions with faire
- cardinal numbers 1-20
- cardinal numbers 1-1,000 (oral only)
- making comparisons
- possessive adjectives
- demonstrative adjectives
- negative sentences
- gender of nouns

**Course Description:**

French I (6<sup>th</sup>-8<sup>th</sup>) introduces students to the Francophone culture and to the four basic language skills: listening, speaking, reading and writing. Students acquire skills through oral repetition, dialogue, short composition, dictation, reading, and written exercises.

Indian Hill Exempted Village  
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**French Grades 6<sup>th</sup>-8<sup>th</sup> (Level I)**

**Philosophy:**

World languages provide a vital role in preparing students for life in a dynamic world. We believe in the benefits of language study at each level, up to AP and beyond.

**Multicultural Perspectives:** Exposure to another language gives students a unique perspective on their native tongue and culture, as well as a better appreciation of world culture.

**Higher Achievement:** The ability to communicate in multiple languages expands participation in local and world communities. Language study helps prepare students to become leaders without cultural and linguistic restrictions.

**Lifelong skills:** Our programs are designed to provide students the opportunities to develop core skills and knowledge and the proficiency necessary to apply them in a variety of settings. In order to make these benefits accessible to all learners, we apply modifications and differentiations to content and pacing.

**French Level I (6<sup>th</sup>-8<sup>th</sup>) Topics:**

- alphabet and accents
- classroom objects and school supplies
- classroom commands
- numbers
- days, months, and dates
- seasons and weather
- telling time
- home and leisure activities
- likes and dislikes
- foods, beverages, meals, and table settings
- sports and hobbies
- geography of France
- family members
- proper greetings and salutations
- colors
- name and age
- clothing
- musical instruments
- places and buildings, including house
- physical and personality description

**Instructional strategies:**

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort, setting and achieving goals
- Technology as a tool for measuring growth
- Homework and guided practice
- Nonlinguistic representations
- Graphic organizers
- Feedback and reflections
- Generating and testing hypotheses
- Cues, questions and advance organizers
- Formative and summative assessments

**Student Self-Assessment:**

Based upon the **Power Standards, Structures, and Topics** listed here, students should ask themselves. . .

- 1.1 Can I ask and answer questions in French?
- 1.2 Can I understand what I hear and read?
- 1.3 Can I present basic information and opinions to others in written and spoken French?
- 2, 4 Can I explain Francophone culture and am I developing insight into my own language and culture through French?
- 3, 4, 5 Can I connect my knowledge of French to other disciplines and am I developing insights into other disciplines through French? Do I participate in wider communities of French language and culture?